

LEARNING DISABILITIES

Student: _____

Date: _____

A learning disability means a disorder in one or more basic psychological processes involved in understanding or using verbal or nonverbal information, which results in difficulties in listening, thinking, speaking, reading, writing, spelling or performing math calculations.

The term does not include children who have learning problems which are primarily the result of exclusionary factors that include visual, hearing, motor disabilities, mental disabilities, emotional disturbance, or environmental, cultural, or economic disadvantage.

Checklist for Determining Eligibility:

- Documentation of average or above average intellectual potential
- Documentation of a severe discrepancy between intellectual potential and academic achievement. Area(s): _____
- Documentation of appropriate instruction in area of concern
- Research based interventions were implemented for a minimum of 12 weeks and the intensity of the interventions was greater than that of same grade peers
- Documentation that the student's rate of progress shows that the student will not catch up to peers in an adequate amount of time
- Documentation that exclusionary factors, as explained above, are not the primary reason for learning/achievement difficulties
- Documentation of adverse effects on child's ability to meet classroom demands
- Documentation of need for special education/related services