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## RtI LEARNING DISABILITIES

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Student: \_\_\_\_\_

Date: \_\_\_\_\_

A learning disability means a disorder in one or more basic psychological processes involved in understanding or using verbal or nonverbal information, which results in difficulties in listening, thinking, speaking, reading, writing, spelling or performing math calculations.

The term does not include children who have learning problems which are primarily the result of exclusionary factors that include visual, hearing, motor disabilities, mental disabilities, emotional disturbance, or environmental, cultural, or economic disadvantage.

### Checklist for Determining Eligibility:

- Documentation of appropriate instruction in core curriculum.
- Research based interventions were implemented in Tier II and Tier III for a minimum of 12 weeks and the intensity of the interventions was greater than that of same grade peers.
- Child shows dual discrepancy in the following ways:
  - The student is discrepant from peers. List criteria used for determination.  
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- Documentation that the student's rate of progress shows that the student will not catch up to peers in an adequate amount of time.
- Resources are too great to be maintained in general education.
- Documentation that exclusionary factors, as explained above, are not the primary reason for learning/achievement difficulties.
- Documentation of need for special education/related services